

Fundamentalism and Terrorism

Part 3: Israel, a Case Study

TEACHER GUIDE

BACKGROUND

“Fundamentalism and Terrorism, Part 3: Israel, a Case Study” identifies some of the important events in the struggle between Israelis and Palestinians since the formation of the modern state of Israel in 1948. An increase in hostility between Israel and its Arab neighbors resulted in the Six Days War in 1967. Israel gained all of Jerusalem, the Golan Heights, Sinai, the Gaza Strip, and the West Bank. Because Israel refused to give back the land, Arabs and Palestinians made it clear that they would keep fighting Israel.

PROCEDURE

1. In this guide it is recommended that the video be shown in segments as the students complete the student activity sheet. Distribute the student activity sheet located at <http://abcnewsclassroom.com> to each student. Have them fill in the box called “My Understanding of the Issue In Israel Before the Video.” Cue the video “Fundamentalism and Terrorism, Part 3: Israel, a Case Study” to the segment called “Two Teens.” After showing this clip, ask students to discuss what it would be like to live in a place where this kind of violence occurs.
2. Explain to the students some historic background information found above and set the stage by showing the introduction and the Six Day War segment. Ask students to summarize the outcome of the war contributed to the tension in this region in “Event 1.”
3. Read the paragraph “People without a Land” to your students. This provides some information about why the Palestinians are discontent with the formation of the modern state of Israel. Show the next segment called “Palestinian Discontent.” Have students summarize these events in “Event 2.”

SOCIAL STUDIES STANDARDS ADDRESSED

Grades 5-6

Understands efforts to improve political and social conditions around the world.

Grades 7-8

Understands instances of political conflict and terrorism in modern society.

Grades 9-12

Understands the effects that significant world political developments have on the United States.

See resources below for further information about standards.

People without a Land

In 1964, the Arab League, made up of representatives from 14 Arab countries, met in Cairo, Egypt to establish the Palestine Liberation Organization (PLO). Article 19 of The Palestinian National Charter states that, “The partition of Palestine in 1947 and the establishment of the state of Israel are entirely illegal, regardless of the passage of time, because they were contrary to the will of the Palestinian people and their natural right in their homeland...”

4. Explain to students that the quest for peace is seen as a danger to some people. This is what led to the assassination of Israeli Prime Minister Yitzhak Rabin. Show “The Rabin Assassination.” Ask students to summarize the differences that Israeli’s have about how they interpret their religion in “Event 3” on their student activity sheet.
5. Ask students to complete “My Understanding of the Issue In Israel After the Video.” Ask students to explain how these events have affected the United States.

Please visit <http://abcnewsclassroom.com> for additional lesson plans, teacher resources, and information about standards from Mid-continent Research for Education and Learning (McREL).