

# The Civil Rights Movement

## RUBRIC

| Criteria                                                                                                                                      | 0                                                                                                                                      | 1                                                                                                   | 2                                                                                                | 3                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Demonstrates general understanding of the civil rights struggle for racial equality during the mid-20<sup>th</sup> century in the U.S.</b> | 0. Demonstrates no understanding of the civil rights struggle for racial equality during the mid-20 <sup>th</sup> century in the U.S.  | 1. Provides several indicators in the struggle for racial equality.                                 | 2. Offers explanation and evidence that support indications of the struggle for racial equality. | 3. Based upon a thorough understanding of the struggle for racial equality, provides a plausible prediction of a chain of events resulting from a modification in the course of history. |
| <b>Demonstrates understanding of historical civil rights events and the sequence in which they occurred.</b>                                  | 0. Demonstrates no understanding of historical civil rights events and the sequence in which they occurred.                            | 1. Names several historically significant civil rights events; unable to provide sequence for them. | 2. Names a number of historically significant civil rights events; sequences them correctly.     | 3. Identifies events, people involved, and sequence, and can offer compelling evidence of the resulting impact on the Civil Rights Movement.                                             |
| <b>Demonstrates understanding of how participation in civic events can help to attain civil rights goals.</b>                                 | 0. Demonstrates no understanding of how participation in civic events can help to attain civil rights goals.                           | 1. Names several civic events in which participation can help to attain civil rights goals.         | 2. Names a number of civic events and people involved to help attain civil rights goals.         | 3. Cites a number of civic events and people involved, and offers evidence of how they have helped to attain civil rights goals.                                                         |
| <b>Demonstrates an ability to predict future outcomes based upon understanding of scope and sequence of preceding civil rights events.</b>    | 0. Demonstrates no ability to predict future outcomes based upon understanding of scope and sequence of preceding civil rights events. | 1. Predicts future outcomes with no evidence of understanding the civil rights events of the past.  | 2. Predicts future outcomes based upon a limited number of historical civil rights events.       | 3. Predicts future outcomes based upon comprehensive citations of historical civil rights events, with compelling evidence that connects the past to the future.                         |