

Name _____

Date _____

JOHNNY TREMAIN

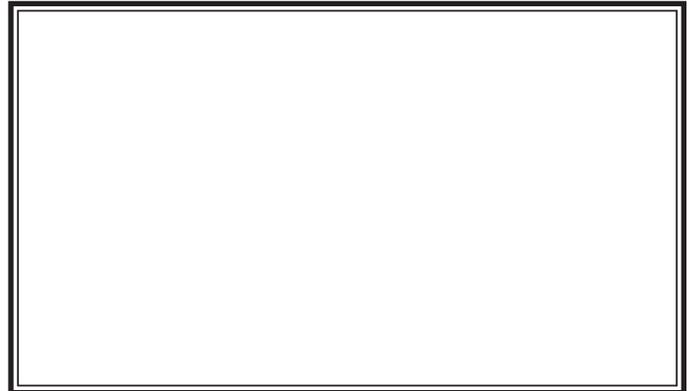
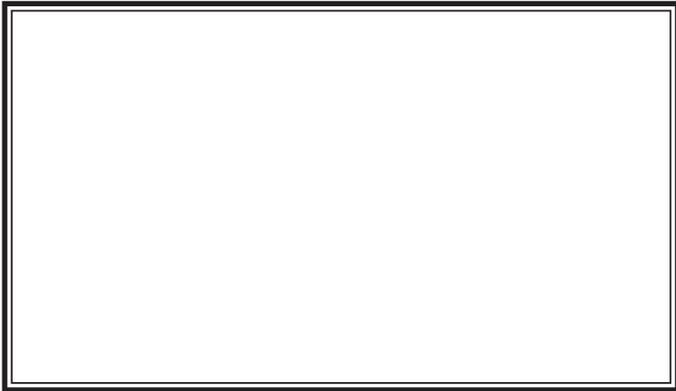
Make Your Own Mark

The master silversmiths who created spoons, cups, teapots, and other silver goods around the time of the American Revolution were required to have a distinctive “mark.” They pounded the mark into each object to identify its maker or workshop. At the time, banks were not widespread, so a great many people invested their money in silver goods, which could be traced much more easily than coins if they were stolen. People had to trust the silversmith to accurately account for the silver content in his pieces because they were like money. When a silversmith put his mark on a finished silver piece he was giving his promise that he was honest as well as artistically talented.

Then

Paul Revere’s mark spelled out REVERE, P REVERE, or PR in an oval shape.

Using your initials, name, or a symbol, design your own Colonial silver “marks” here:

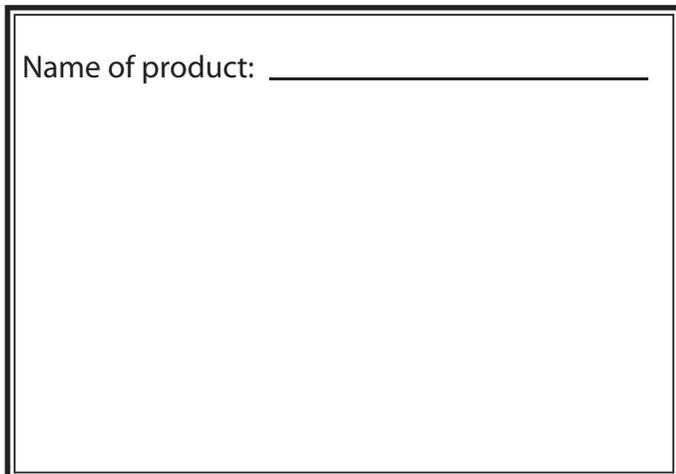


Now

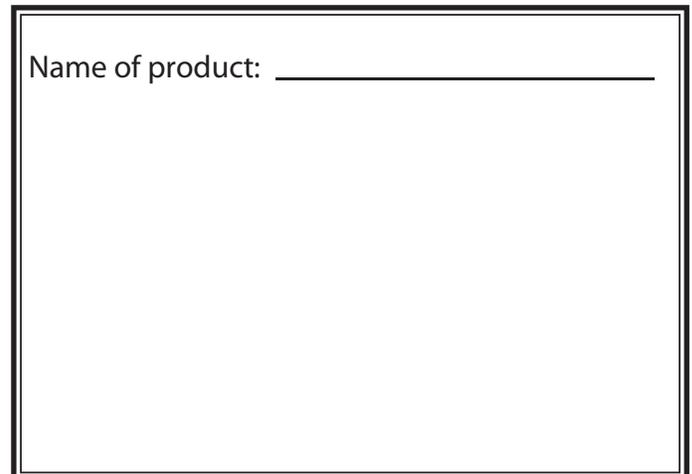
Today, trademarks and logos help consumers identify their favorite brands. Some are recognized around the world.

Create two new kinds of trademarks or logos for modern-day products here:

Name of product: _____



Name of product: _____



Name _____

Date _____

JOHNNY TREMAIN

My History "Secrets" A Story-Starter Worksheet

Esther Forbes, the author of *Johnny Tremain*, grew up in a home steeped in history. Her mother was a trained historian, so it shouldn't surprise us that Esther ended up writing stories that made history come alive. One story that caught her interest involved an ancestor who had been accused of being a witch!

Use stories from your family to spark your own historical research.

Fill out this chart and use it to develop a research plan leading to an interesting story.

Category	Description	People Who Could Tell Me More	Other Sources of Information
1. An interesting object in my home that I would like to learn more about: _____	What materials is it made of? Color/s? _____	Name: _____ Name: _____	A place outside my home where I could learn about similar objects: 1. Museum _____ 2. Library _____ 3. Other _____
2. A place on the map that is special to my family: _____	When in time was that place important to my family? Dates _____	Name: _____ Name: _____	Books where I could read more about this place: Title: _____ Title: _____
3. A food that is special to my family: _____	What ingredients is it made of? _____ _____ How does it taste? _____	Name: _____ Name: _____	Where I could go to buy the ingredients or taste it: Store: _____ Restaurant: _____
4. A family story I've always wondered about: _____ _____	Why? _____ Who is involved? _____	Name: _____ Name: _____	Questions I have: _____ _____ _____

Create:

Imagine you had the answers to one of the "secrets" from your chart.

On the back of this page, write the first paragraph of a story that captures some of that mystery.