

EVALUATE THE PROJECT

teacher page

NOTES

- Help students review their information and data and organize their findings in a manner that others can understand.
- Help students document their results (e.g., amount of money raised, energy saved, cans recycled). Remember to complete the activity log.
- ASK students through-out the project to do reflective QUICK WRITES.
- ASK students to gather their reflective QUICK WRITES and summarize their learning so far.
- HELP students decide how to publicize their results to the school and to the community.

SPREAD THE WORD:

- Invite the local press and the media to share your class's accomplishments.
- Involve your entire school, family members, friends and the community.
- Share your project with another school.
- Share your project with other 4th-6th grade classes at your school.

EVALUATE THE PROJECT

student page

- Work in groups to review all your data, notes, and research.
- COMPARE AND CONTRAST your pre-observations with your post observations.

EVALUATE YOUR WORK:

- What are 3-5 major things your learned that you think others would want to know?
BRAINSTORM ideas and list them on this page. Why was this project important?

TEACHER REFLECTION

teacher page

GET READY FOR THE PORTFOLIO!

Write Your REFLECTIONS

**Please write a 1- 2 page reflection on the project.
Include the following:**

- DESCRIBE the project goal(s) and the overall EFFECTS.
- Write about some of the CHALLENGES and SUCCESSES that you observed through this project.
- How did you go about ALIGNING the Project with State Content Standards (i.e., how were you able to modify your current curriculum to do this activity) ?
- What are some of the EDUCATIONAL BENEFITS of doing this project ?
- How have your students GROWN/CHANGED over the course of this project ?
- What are some possible “NEXT STEPS” for your CONTINUATION in this project ?

REFLECTIONS

Student page

Student Name _____
School _____

Teachers: Your students may continue their comments on a new page if necessary.

REFLECTION #1: THE BEGINNING

What is the environmental goal? How has your research and discussion helped you to understand the goal?

REFLECTION #2: NEW LEARNINGS

Write about your experience so far. How are you participating? What new expectations do you have?

REFLECTION #3: MIDWAY

Write about a memorable experience you have had during this project. How has your understanding of the goal increased during this process?

Reflection #4: The End (and another beginning)

What are three major accomplishments of your project?	How did your Class Project make a DIFFERENCE? Why was this project important?
How did you personally make a DIFFERENCE?	How will you keep the project's goals alive at your school, in your community, and/or in your life?