

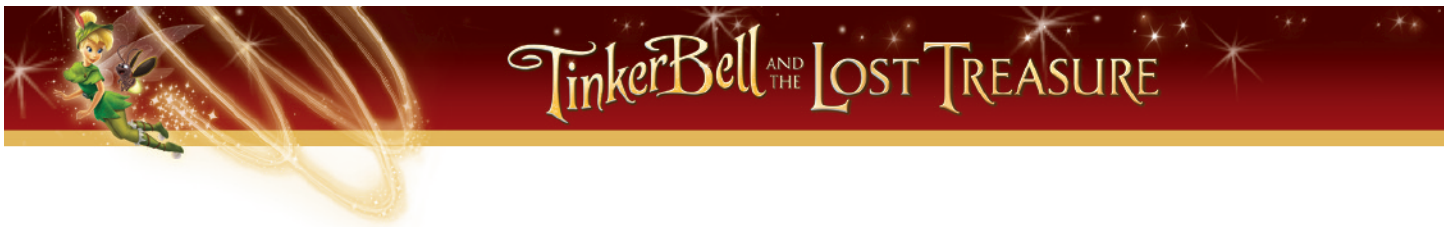
WALT DISNEY
PICTURES

Tinker Bell

AND THE
LOST TREASURE



EDUCATOR'S GUIDE



Dear Educator:

What will your students learn from the fairies featured in the new Walt Disney Studios Home Entertainment animated adventure *Tinker Bell and the Lost Treasure*? You'll be wonderfully surprised.

Created to engage, inspire, and motivate, the activities, worksheets, discussions, and resources in this kit help your students discover the power of imagination, the courage to explore, the importance of creative thinking, and how "thinking green" can help improve our world.

Use the magic of Disney and *Tinker Bell* to enhance learning. Soon, your classroom will be filled with active participation, insightful answers, and students eager to solve puzzles, conduct science experiments, build amazing new things, and answer some thought-provoking questions. Best of all, these unique activities are ideal for both schoolrooms and "home rooms."

Tinker Bell and the Lost Treasure arrives on Disney Blu-ray and DVD on October 27th. Let your imagination take flight in an enchanting new motion picture starring the world's most beloved fairy. Take off in a hot air balloon with Tinker Bell and her new friend Blaze, a lightning bug who lights her way, on an exciting secret journey to find a new moonstone, the source of the pixies' mystical dust. But hold on tight! There'll be amazing encounters, unbelievable adventures, and a daring rescue by her friend Terence. Tink braves an astonishing new world and discovers the greatest treasure of all.

All lesson plans, activities, and worksheets align with national standards for science, language arts, social studies, and character education for students in Grade 2.

We think you'll agree, *Tinker Bell* and Walt Disney Studios Home Entertainment offer educators, students, and their families an enchanting new way to learn.

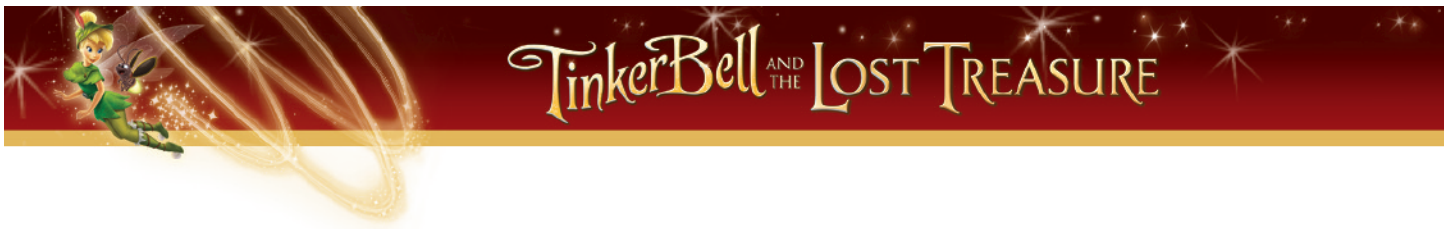
For more information, visit www.DisneyFairies.com.



Tinker Bell AND THE LOST TREASURE

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OBJECTIVES AND STANDARDS

Students will:

- Search and identify words and subject matter found in *Tinker Bell*.
- Team to create imaginative new objects.
- Share their thoughts on scientific and societal issues.
- Identify specific phases of the moon.
- Understand why leaves change color in autumn.
- Discover related print and Internet resources.



STANDARDS ADDRESSED

SOCIAL STUDIES (NCSS)

- Individual Development and Identity
- People, Places, and Environment
- Civic Ideals and Practices
- Science, Technology, and Society
- Culture

LANGUAGE ARTS (NCTE)

Standard 4. Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.

Standard 7. Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and non-print texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.

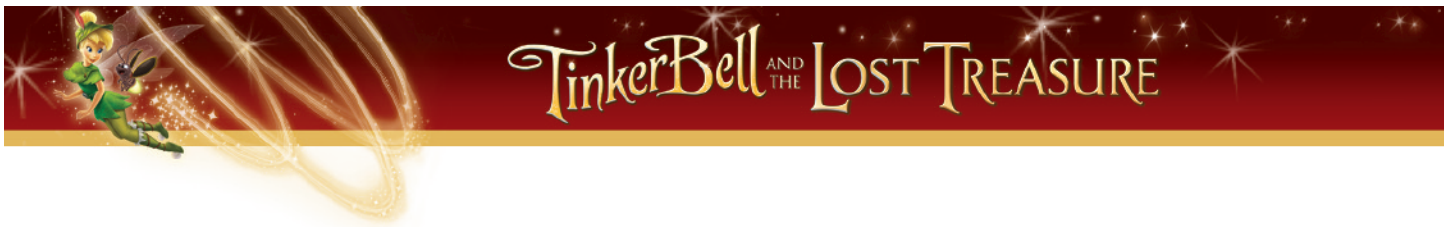
Standard 11. Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.

Standard 12. Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

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RESOURCES

LITERATURE CONNECTIONS

Lois Ehlert, *Red Leaf, Yellow Leaf*, Harcourt Children's Books

Gail Gibbons, *The Moon Book*, Holiday House

Janet S. Wong, *The Dumpster Diver*, Candlewick

Megan McDonald, *Judy Moody Saves The World*, Walker Books

Trudy White, *Could You? Would You?* Kane/Miller

Kiki Thorpe, *The Trouble with Tink*, RH/Disney



INTERNET RESOURCES

www.energy.gov

- The advancement of science, mathematics, and technology education is an essential part of the Department of Energy's mission. Visit the "for educators" area on their website for grade-appropriate activities and classroom resources.

www.epa.gov/kids

- The EPA's Environmental Kids Club offers interactive information and games that help students learn ways to protect planet earth.

www.nasa.gov

- See spectacular new images of the moon from the recently launched Lunar Reconnaissance Orbiter Camera.

www.sciencemadesimple.com

- Discover fun classroom experiments to engage your students in the wonders of science that surround them.

www.DisneyEducation.com

- Learn more about our award-winning Classroom Edition DVDs, complete with public-performance rights and exclusive educational content.

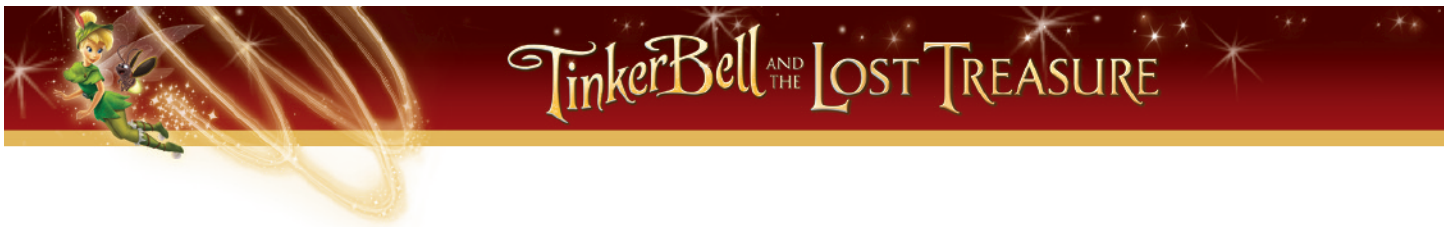
<http://disney.go.com/fairies>

- Pixie Hollow's home on the Web offers games, activities, and videos—it even lets you create your own fairy.

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SUGGESTED CLASSROOM ACTIVITIES

A little fairy magic can make classroom time a little more fun. Use the following activities, puzzles, quizzes, exercises, and experiments and let Tinker Bell spend some time as your new student teacher!

- **What Do You Make of This?**
- **Why Do Leaves Change Color in the Fall?**
- **Name That Moon**
- **Tinkering with Science***
- **Green Team**
- **Pixie Dust Puzzle**
- **Power Up!**
- **How Does That Work?***
- **Create-a-Fairy**



*These activities should be done under adult supervision.

WHAT DO YOU THINK?

Classroom discussion questions:

1. If you could fly like a fairy, where is the first place you would visit?
2. Tinker Fairies learn from their mistakes. What have you learned from a mistake you've made?
3. Tinker Bell "recycles" things to make new things. What are some everyday things that can be recycled?
4. What is your favorite season—and why?
5. Tinker Bell counts to ten when she's upset. What do you do?
6. Is it better to work on a problem alone or in a group?
7. Even though they are friends, Terence and Tinker Bell have a fight after Terence accidentally breaks the scepter that Tink has created. Why do you think Tink and Terence find it so hard to say "I'm sorry"?
8. How do you define "friend"?

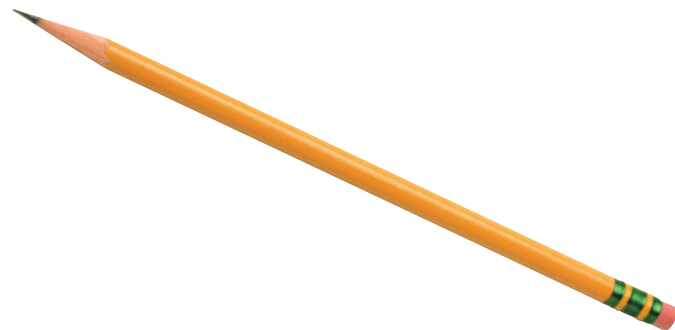


What Do You Make of This?



Tinker Bell uses her imagination to build everything from a boat to a hot-air balloon. Let your students use their collective imaginations and see what they can create out of common everyday items.

- Ask students to collect the special “parts” from home. This list of common household items can include: paper clips, rubber bands, pencils, erasers, colored construction paper, straight straws and bendable straws, colored pencils or markers, cotton balls, buttons, glue sticks, empty egg cartons, plastic jars, plastic lids, small cardboard boxes, string/yarn/cord, paper towel rolls, and whatever else students feel is an appropriate item.
- Over the course of several days, collect the items from the students.
- Assemble four or five separate “construction kits” from the gathered items.
- Distribute one construction kit to each team. Teams can include between three to six students.
- As the teams inspect their items, let students know the most powerful tool they have is their imaginations. Instruct students to think about what they want to create before piecing things together. Remind them to share ideas, listen to what others have to say...and have fun!
- In the friendly spirit of competition, hold a contest to see which team can create the most imaginative creation in a set amount of time.
- Ask students in each team to explain what inspired their design. Encourage students to ask other teams about their designs.



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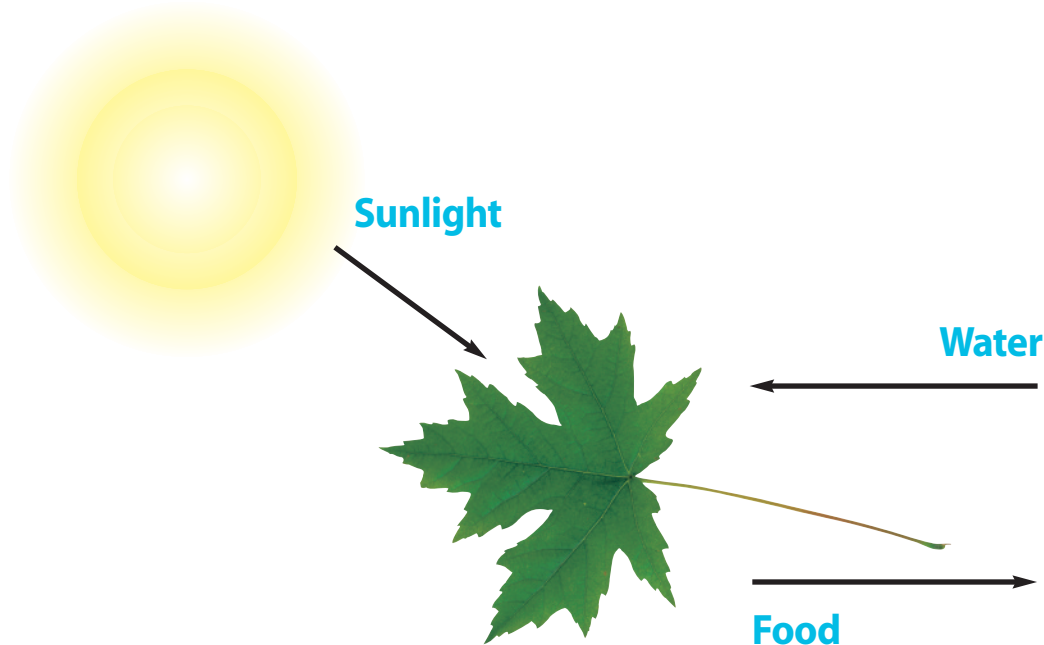
Why Do Leaves Change Color in the Fall?



Name _____ Date _____

In some places, leaves turn brilliant colors in the autumn. Here's how it happens:

- Trees and plants make their own food by using energy from the sun and water that rises from the ground through their roots.
- As nights grow longer and the air gets colder, trees stop making food for themselves.
- When leaves stop receiving food, their colors change to red, orange, gold, or brown before they fall to the ground.
- These colors were in the leaves all summer, but the green covered them up.
- If you live in an area where the trees change color, bring a few of the brightest leaves you can find into your classroom and share them with your classmates and teacher!



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Name That Moon



Name _____ Date _____

A "Blue Moon" is a term for an "extra" (or second) full moon in a single month. In *Tinker Bell and the Lost Treasure*, Tinker Bell celebrates the first Blue Moon of the fall by making a special scepter for the Great Autumn Revelry.

Four moons are shown. Match the moon to its correct size.



FULL



$\frac{3}{4}$



$\frac{1}{4}$



$\frac{1}{2}$

Extra fun:

Over the next few nights, look for the moon. Use the space below to draw the moon you see in the sky. [Here's a fun fact: There will be two full moons in December 2009!]



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Tinkering with Science



Name _____ Date _____

Tinker Bell is a fairy who “tinkers”—who creates and builds things through a mix of experimentation and imagination. She used her imagination to create a hot-air balloon.

In this experiment, you’ll become a tinkerer, too: by making parachutes from plastic shopping bags. It’s science in action!

What you need:

- Plastic grocery or shopping bags
- String or yarn
- A paper cup
- Scissors
- Pennies or marbles

Instructions

1. Attach an 18-inch length of string (or yarn) to each side of the two handles (openings) in the plastic shopping bag.
2. Using the scissors or a sharp pencil, cut two small holes near the rim, on opposite sides of your paper cup (be careful!!).
3. Attach and secure one string to one side of the paper cup and the second string to the other side.
4. Fill your cup with a few pennies or marbles to give it some needed weight.
5. Let your teacher hold your parachute as high as possible and watch it fall—just like the real thing!
6. If your parachute doesn’t fall like you think it should, experiment by adding more pennies or marbles.



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Green Team



Name _____ Date _____

Tinker Bell and everyone in Pixie Hollow treat their home with great respect. They try to keep the land, water, and air where they live as clean as possible.

Now it's your turn to improve your world. See if you can circle the 7 words that can help you do good things for the place you call home—planet earth.

Litter

Pollute

Recycle

Damage

Reuse

Reduce

Preserve

Waste

Destroy

Protect

Save

Conserve



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Pixie Dust Puzzle

Name _____ Date _____

The following words are hidden in the puzzle below. Find them by looking for words spelled right to left; up and down; backward; and diagonally.

PIXIE BLAZE AUTUMN INVENTOR TINKER
MOON FAIRY MAGIC FRIEND WISH

B	R	R	A	N	A	N	I	E	A	I
T	R	E	O	O	O	I	H	N	M	D
I	N	O	E	T	W	S	E	F	M	N
M	M	R	T	I	N	K	E	R	C	X
E	I	R	S	M	X	E	I	I	V	M
A	O	H	U	A	R	I	V	E	Y	N
B	A	T	A	O	P	I	P	N	R	A
L	U	N	V	U	U	L	F	D	I	I
A	N	N	I	X	D	C	I	G	A	M
Z	I	N	T	M	F	R	O	N	F	A
E	A	O	N	N	R	N	E	R	F	I



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Power Up!



Name _____ Date _____

Imagine if you had magical powers like Tinker Bell or Terence. What would you do with your pixie dust—fly, invent something amazing, or travel to the future? Use the space below to describe your magic powers. Use your imagination—or maybe share a dream you’ve had.





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How Does That Work?



Name _____ Date _____

In this fun take-home science experiment, you will build a special boat out of simple “ingredients” and a 20-ounce plastic soda bottle.

Materials needed:

- 20-ounce plastic soda bottle (16 oz. will also work)
- Thumbtack
- Baking soda
- Marbles
- Bathroom tissue
- Vinegar

Instructions:

1. Rinse the soda bottle.
2. Fill a bathtub, wading pool, or large kitchen sink with water.
3. Using the thumbtack, make a hole in the soda bottle’s cap.
4. Add several tablespoons of baking soda to three or four sheets of bathroom tissue.
5. Spread out the baking soda evenly and roll up the bathroom tissue.
6. Put the roll into the soda bottle and add a few marbles to weigh down your “boat.”
7. Have one person hold the bottle cap.
8. Pour 1/4 cup of vinegar into the bottle.
9. Quickly put the cap on the bottle—but twist it only once (don’t tighten it all the way).
10. Immediately place the bottle horizontally in the bathtub, wading pool, or kitchen sink filled with water.
11. Watch it take off!
12. *Extra fun:* Add or subtract vinegar or baking soda to affect the boat’s speed.

What did you see?

Share your “findings” just like a real scientist. In the spaces below, write down your observations (simply describe what you see).



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Create-a-Fairy



Name _____ Date _____

What would your fairy look like?

Draw and color fairies of your own.

You can even give them each a special name, too!



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